



SEAQUAM PAC MEETING

September 24th, 2018

Meeting start time: 6:32 pm

In attendance:

Andy Fontana	William Xie	Natalie Dusanj	Julie Barrett
Theresa Wiebe	Christina Shyong	Krista Barrett	Kat Maihara
Brian & Helena Esau	Deb Gottschalk	Dawn Shortt	Nadine Inkster
Lakhvir Brar	Ranjana Tauro	Jatinder Dhillon	Eric Wang
Tina Jansen	Rob Airey	Ramen Saggu	Juging Liang
Heather Legal	Tom Legal	Dawn Chen	Anushei Mittal
Ada Xiao	Juggi Gill	Sandra Ross	Yajun Yang
Narinder Virk	Huma Sami	Carmen Caelian	Tamilselvan Manoharan

Minutes from May 7th, 2018

- Approved by Natalie Dusanj and Krista Barrett

Principal's Report –Mr. Meisch

School Goal: Will a school wide focus on fostering student health and wellness have a positive effect on student well-being, engagement and achievement?

Acknowledging the traditional territory of the Tsawwassen and Musqueam First Nations and all of the Coast Salish peoples who have been stewards of this land since time immemorial. We offer gratitude to the Musqueam people who honour our school with the name, Seaquam, which in their language means sunshine. We would also like to offer our respect to all the Elders who have gone before us and to the elders and First Nation people who are with us today.

Report:

1. Introduction
 2. Acknowledgements
 - a. Mr. Iachetta was nominated for the Excellence in Education Award
 - b. Abhay Sachal won one of the Prince's Youth Service Awards and travelled to Toronto to receive the award at the Toronto WE Day event last week
 3. School Upgrades:
 - a. the exterior of our building will be painted (in progress),
 - b. the floors on the second floor of the building will be replaced with a plan to replace the floors in the entire school over time (completed),
 - c. a major portion of the roof will be replaced (in progress),
 - d. the locker faces for over 300 lockers will be refinished with a plan to refinish all of our lockers over time (completed),
 - e. benches will be installed around the exterior of the building for students to sit during times outside of class time. The benches were made by students in our Carpentry classes (outstanding),
 - f. benches will be installed throughout the building for more student seating (outstanding),
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- g. bulletin boards will be installed throughout the building for staff and students to post information for the community (in progress),
 - h. new furniture has been ordered to transform the Library into a Learning Commons led by Mr. Lum and Ms. Ballantyne. The furniture will be flexible where students can create their own learning spaces within the Library space. For more information on a Learning Commons, please see the following site <http://apsds.org/wp-content/uploads/Standards-of-Practice-for-SchoolLibrary-Learning-Commons-in-Canada-2014.pdf> (completed)
 - i. an exterior electronic message board has been ordered to replace our existing message board. The installation of the new message board will take some time as a permit process needs to take place through the City of Delta prior to the sign's installation (city permit phase).
4. Emergency Procedures Changes
- a. Moving away from Code colours (Red, Yellow, Green)
 - b. The procedures are virtually the same, but the terminology has changed
 - c. Moving towards more specific terminology to inform our community
 - d. Moving to be more in line with the provincial standards in conjunction with the DPD and Fire Department.
5. Staffing
- a. We had various position that needed filling since the start of the school year.
 - b. We have hired teachers for all outstanding positions except for our French posting
 - c. We received extra staffing to help reduce some of our oversized classes and will be implementing them into the timetable.
6. Flex Time Investigation
- a. Overview - Flex Time is a schedule adjustment where students are given time during the school day to take responsibility for their learning. The students are required to use the time to see teachers for extra support, work collaboratively with their peers, time to catch up on course work, decompress, etc.
 - b. Process - Collect and analyze research on the Flex time model
Create a diverse committee that represents staff, students and parents
Create diverse groups to visit schools to collect data on the questions that helps to clarify the Flex Time model
Invite staff from Flex Time schools to present to our staff
Flex Time Committee analyzes data and presents to staff with their recommendation
 - c. Parent representatives – asking for 1-2 parents to sit on our committee to collect data and develop a recommendation to staff.
7. Grade 8 Transition
- a. Spring BBQ- Invited potential families to a community barbeque
 - b. Opening Day Orientation - students experienced an orientation to their schedules and the school with a Scavenger Hunt and barbeque
 - c. Grade 8 Retreat - students have a day to meet their peers, to experience team building activities and to develop strategies to help them navigate the high school culture.
8. Homework Club
- a. Monday to Thursday 3:00pm -4:15pm to support students in their course work
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9. Smoking and Vaping on school grounds
 - a. Moving towards meeting the district policy on this issue
 - b. Monitoring student behavior in our immediate neighbourhood
 - c. educating students with resources on smoking and vaping
10. Wellness school goal continuing
 - a. District has partnered with UBC researcher Dr. Kim Schonert-Reichel to survey our students to provide us with data on their needs regarding wellness.
 - b. Student led initiatives
 - c. Continued conversations with staff with how to best support students and their own wellness
 - d. Increased Seaquam Assist staffing to support more students with their anxiety issues

Co-Chair Report – Julie Barrett & Andy Fontana

- We have received several thank yous from the students who received PAC scholarships and they are very grateful

Treasurer's Report – Natalie Dusanj

- Gaming \$10,398
- Regular \$39,050
- \$20 a student for our gaming fund (student enrollment is 1390 this year). We receive requests from clubs/teams for monies. We vote on who gets these monies as a PAC.

DPAC Report – Lakhvir Brar, DPAC Vice Chair

- New Emergency Preparedness & new controlled release process
 - Coordinate plan between the District, Delta police and Media
 - Watch what you say/promote on social media. To get info/updates:
 - Banner alert at the district website
 - No reliance on school staff to update
 - Watch for emails from district and announcements from Delta Police (and possibly media)
 - Don't converge on the school. This adds another layer of worry/complication for the school.
 - There should be an Emergency Preparedness Plan poster in every room in the school. If not, can get more posters from the district by emailing: Jhill@deltasd.bc.ca
 - BCCPAC Membership is important - \$75
 - Voice with the Ministry: Nov 1-2 summit
 - DTA and CUPE all candidates meeting for Delta School Trustee:
 - Oct 4 - NDSS
 - Oct 11 - Ladner
 - How to make an informed decision about who to vote for:
 - Recommendations from BC School Trustees Association - ask these questions to the candidate:
 - Connection to public education
 - Awareness of education policy
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- Local community priorities
- Knowledge of education stakeholders
- Strong communicator
- How can you help?
- Review Delta school district board meeting minutes to see how incumbents have been working to advocate for public education in our community.

Emergency Preparedness – Deb Gottschalk

- We will be doing the annual inventory next week.

Meeting adjourned at 7:37pm

Next Meeting: October 29th at 6:30pm