Seaquam Secondary Grad 2029

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Grade 7 Parent Night

Land Acknowledgement

We would like to acknowledge the traditional territory of the Tsawwassen and Musqueam First Nations and all of the Coast Salish peoples who have been stewards of this land since time immemorial and on whose land we live, learn and play. We would also like to offer our respect to all the Elders who have gone before us, the Indigenous peoples who are with us today and to all Canadians who are on the journey of Reconciliation. We offer gratitude to the Musqueam people who honour our school with the name, Seaquam, which in their language means sunshine.

Transition Process

Grade 7 Transition

- Seaquam counsellor visit to Schools February
- Articulation Meetings with Elementary Teams late April
- Parent/Student Event at Seaquam early June*
- Orientation First school day in September*

** Our Peer Mentors (older students) will be on deck to help you adjust to your new school!

Articulation Process

To share information in order to best support current Gr. 7 students as they prepare to transition to Gr. 8 next year. Who's at the table?

- From Elementary feeder schools:
 - o Gr. 7 teachers, administrators, resource teachers, support staff, counsellors, other appropriate staff
- From Seaquam:
 - Vice Principal, Grade Counsellor and Learning Services Head.

Articulation Discussions

Examples of information we are seeking:

- What has made the student successful in elementary school? What can we continue with?
- Is the student's program adapted, modified or enriched?
- Does the student have a IEP, AIP or Learning Plan?
- How is the student's academic performance?
- Does the student require any adapted courses?
- Are there mental health concerns with the student (counseling, outside agency)?
- Are there any safety concerns with the student?
- Are there any behavioral concerns with the student?
- Is the child on a testing list and why?

Course Selection

Seaquam Timetable/Schedule

8 courses in total (each subject is now a COURSE)

Linear (8 courses all year)

Day One	Day Two
Block A	Block E
Block B	Block F
Block C	Block G
Block D	Block H

Grade 8 Academic Courses

- English 8 (English Language Arts)
- Social Studies 8
- Science 8
- Math 8
- Physical Health and Education 8
- Language 8 or 9
- Career Education 8 (online)

Language Options:

- French 8
- French 9
- French 9 Challenge
- Japanese 9

*You will not be able to select French 9, French 9 Challenge or Math 8 Challenge

Grade 8 Electives Options

Students get TWO electives in Grade 8

There are two options for electives:

- Explorations
 - 3 ADST or Arts Education courses that rotate throughout the year within the same elective block.
 - Exposure to 6 courses throughout the year to explore.
 - Students will pick an Explorations Package and will be expected to 'explore' all 6 courses in that package.
- Full year (Choir and Band)
 - Will take the place of an Explorations Group of courses

Typical Grade 8 Schedule

- 1. English 8
- 2. Science 8
- 3. Socials 8
- 4. Math 8
- 5. Physical Education 8
- 6. Language 8 (or support block)
- 7. Elective (explor/band/choir/academy)
- 8. Elective (explor/band/choir/academy)
- 9. Career Education 8 (online)

FLEX

Time Management Skills

FLEX is...

- An opportunity 4 days a week for students to choose where to invest their time.
- A total of 120 minutes/week to complete assignments, get extra help, schedule missing assessments, work on group projects, meet with LST teacher.
- An opportunity to build time management skills.

Performance Standards

EMERGING

Initial understanding of the concepts and competencies in relation to the expected learning.

DEVELOPING

Partial understanding of the concepts and competencies in relation to the expected learning.

PROFICIENT

Complete understanding of the concepts and competencies in relation to the expected learning.

EXTENDING

Sophisticated understanding of the concepts and competencies in relation to the expected learning.

Counselling Services

- Counselling services available to all students in Gr. 8.
- Students can meet with counselors to discuss mental health concerns, social or emotional situations or concerns with courses.
- Students generally make an appointment unless in crisis students can seek out counsellor support on their own accord via email @deltalearns.
- Limits of confidentiality: what students disclose to counsellors is generally confidential, unless...
 - The student gives permission to discuss with parents, teachers, etc.
 - The student discusses thoughts about harming themselves or others
 - Harm is being done to the student

Learning Support

- Learning Support is for Academic classes
 - Students receive specific instruction around strategies to help in areas they may have challenges (eg. paraphrasing, summarizing, organizational skills, etc.).
- Learning Support teachers will:
 - Adapt material, provide extra time, provide an alternate setting, write IEPs, etc.
 - O NOT provide primary instruction students expected to attend regular classroom
- Learning Support students:
 - Could be identified with a Ministry designation (Q).
 - Could be students who struggle significantly in certain subject areas.
 - Are often identified in elementary school as needing support
- **NOT** for students who are busy and need time to complete homework

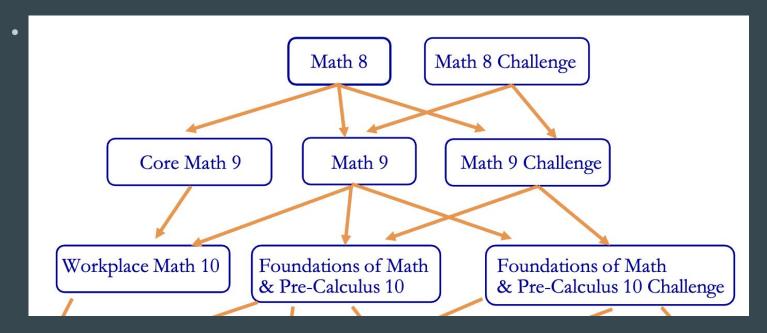
Support Courses

- Learning Assistance and ELL support is available at Seaquam
- Grade 7 teachers will be referring students for these blocks through the articulation process
 - May be a class in timetable, a support block, in-class supports, pull out support...
 - o it all depends on several factors, including the strengths and needs of the student.
 - Outreach or in block students receive 3-5 hours/week in support.
- Please note: Learning Assistance blocks typically replace French 8*
- Please contact Vijay Mann (<u>vmann@deltaschools.ca</u>) if you would like more information on these courses.

Math 8

- Focus is on key math skills and concepts at the grade 8 level, while building off grade 7 skills, to become successful in Math in the future.
- Fundamentals 8 offered to grade 7 students who are significantly lagging in fundamental math skills. Goal is to close that gap as much as possible in 1 year.
 - Students have the opportunity to join grade 9 math upon recommendation of Math 8 teacher at end of the grade 8 year
- Math 8 challenge will be available for students yet will only be recommended by grade 7 teachers under the following criteria:
 - Strong independent learners with strong work habits
 - Learners who persevere and internally motivated

Math 8



English 8

- Nearly all grade 8s are enrolled in English 8
 - Focus on both formal and informal methods of communication
 - Emphasis on creation of proper formal paragraph
 - Goal is to set students up with fundamental literacy skills that touch on the 5 curricular branches of the English curriculum: Composition, Literary Studies, New Media, Creative Writing, and Spoken Word
- Students who are significantly lagging in reading and writing skills are recommended for Fundamentals 8 to close that gap as much as possible.

Language Programs

- French 8 / French 9 / French 9 Challenge
 - o Based on recommendations from elementary school teachers
 - o Placement in higher levels based on availability of course seats
 - Priority given to current grade 8 students moving into French 9 courses
- Japanese 9
 - Option for students to select in course selection process
 - o Not for students trying to avoid French. Language acquisition is a challenge.
- Spanish 11
 - o Available option once students enter grade 10/11

Grade 8 Electives Options

Applied Design, Skills and Technologies (ADST)

- Woodworking 8
- Metalwork 8
- Media Arts 8
- Information and Communications Technology 8
- Engineering/Robotics 8
- Entrepreneurship & Marketing 8
- Textiles 8
- Foods 8

Arts Education

Drama 8
Art Studio 8
Film and Video 8
Music 8

Music Program (runs full year)

Choir 8
Band 8

Descriptions of these courses can be found in the Course Booklet online

Explorations Groupings

Example of One Group

Media Arts, ICT, Drama

Media Arts, ICT, Film Production

Entrepreneurship, Art, Film Production

Example of Second Group

Wood, Metal, Textiles

Wood, Foods, Music

Engineering, Textiles, Music

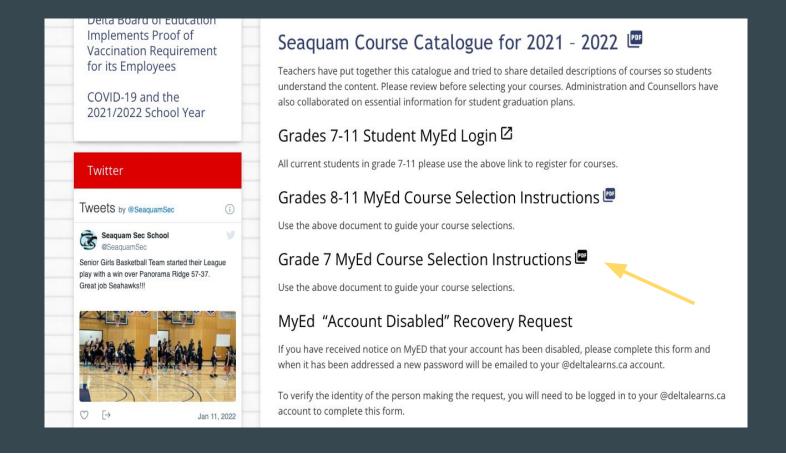
The exact group choices will be published in the course selection on MyED.

Students in Choir or Band will only be able to take one of the above groupings as their second block will be either Choir or Band.

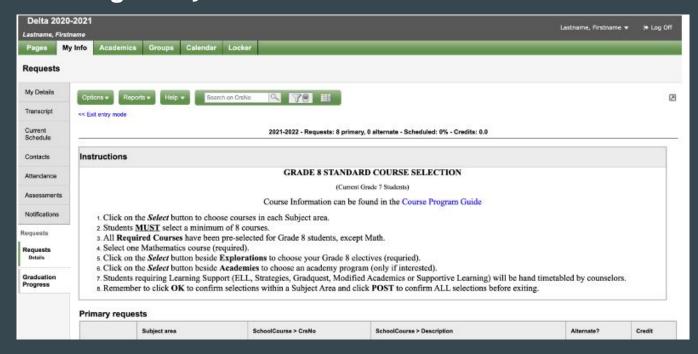
Selecting Courses

- Course selection through MyEd BC selection available this Spring
- Students will be given tutorials on how to log-in in February by Gr 7 teachers

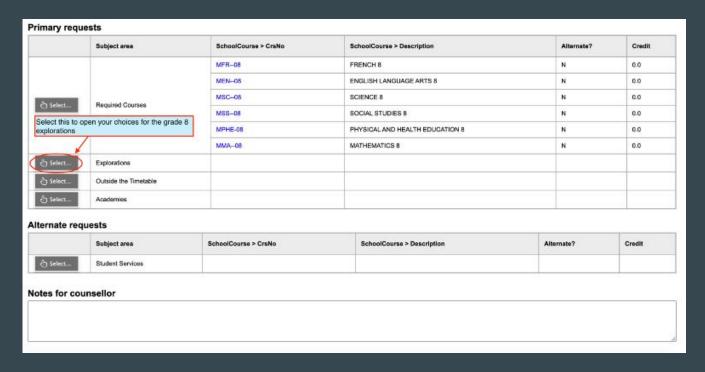




Welcome Page in MyED



Requests Confirmation in MyED



Selecting Alternatives

- We do our best, but sometimes we are unable to schedule students' first picks for electives
 - Students are always able to pick up elective courses for the first time at any point in their Seaquam experience
- Include alternate choices in course selection
 - Students may end up with your alternate choice so pick wisely!

Need Help/Advice?

- Ask Grade 7 teacher, support teacher, Vice Principal or Principal at your current school.
 - They have all been inserviced on our programs and processes.
- Visit Seaquam Website
 - \circ This presentation will be posted on the Seaquam Website \rightarrow Course Planning
 - Course Selection Booklet (with detailed course descriptions) is also posted on Seaquam Website → Course Planning
- Email Seaquam Counsellor
 - o Vijay Mann (<u>vmann@deltaschools.ca</u>)

District Academies

FINE ARTS ACADEMIES take up 2 blocks

 BOTH ACADEMY blocks replace your Explorations electives

2024-2025 Academies

Film Acting – Delta Manor (Ladner) Film Production – Delta Manor (Ladner) Visual Effects – Delta Manor (Ladner)

Application

Applying is a two-part process:

- 1. Apply through MyEd
- 2. Register through deltaacademies.ca For more information, go to <u>deltaacademies.ca</u>

School Community

Athletics - www.seaquamathletics.com

- Football (fall)
- Rugby (spring)
- Swimming (fall)
- Volleyball (fall)
- Basketball (winter)
- Badminton (spring)
- Soccer Girls (spring)
- Soccer Boys (fall))

- Ultimate (spring)
- Tennis (spring)
- Curling (winter)
- Golf (spring)
- Track and Field (spring)
- Field hockey (fall)

Seaquam Music



Seaquam Theatre



Seahawks ABROAD

- Cambodia (2012)
- Peru (2013)
- Japan (2014)
- Costa Rica (2015)
- Spain (2016)
- Ireland (2018)
- Hawaii (2019)
- Italy this spring break!





Seaquam Clubs

- Student Council
- Photography
- Chess
- Environmental
- QSA
- Ski Club
- Debate/Model UN
- Solutions Society
- Financial Literacy
- Ethics Bowl
- Robotics
- Anime
- Seaquam Newspaper
- Coding
- DYAC
- Student leadership opportunities

Registration Applications 2024

Direct Access: Feeder schools

Registration:

Live in catchment

Application: Feb 5, 2024

Non catchment

Non District

QUESTIONS?

Please consider using email options to reach out on questions that pertain to your specific child. We can offer specific advice for your unique situation.