

# 2025 Course Planning

**Grades 9 moving to Grade 10**



## Gr. 9-10 Course Planning :

- Outline BC Ministry of Education Graduation Requirements – what is needed between gr. 10 and gr. 12
- Review course selection options, process/timeline

# Timeline:

- Feb 10 Parent Information Evening 7 pm
- Feb. 13 MyEd SYSTEM OPENS for course selection
- March 5 MyEd SYSTEM CLOSES
- Feb. (24, 25, 27) Spring CLE training Required Spring CLE training Sessions for those doing Spring CLE 10 online

# Graduation Requirement vs. Post Sec. Admission Requirement

- The BC Ministry of Education requires a student to have a certain number of specific courses and electives in order to graduate from a BC high school – these are the **graduation requirements**
- A Post Secondary Institution may require a student to have a specific set of courses (and with a particular %) in order to be admitted to a specific program - these are **Post Secondary admission requirements** and they will vary by institution and by program
- What is a **'credit'**?
  - All grade 10, 11 and 12 courses will be given two numerical values upon completion
  - a) the %(mark) earned in the course
  - b) credit (typically 4 for most courses passed, or 0 for a course failed)

Credits accumulate over grades 10 -12 ; min. 80 credits are required for graduation

# What are the Required Courses for High School Graduation

**note - you must include any 1 of the 'green' first peoples courses between grade 10 –12 to meet grad requirements**

(each course is worth 4 credits)

## ➤ English Language Arts: (Total 12 credits/3 courses)

- 10 - Lit Studies + one of: New Media, Creative Writing, Composition & Spoken Lang 10(ELL) or **English First Peoples Lit Studies + English First Peoples New Media 10**
- 11 - Lit Studies, New Media , Creative Writing, Composition, **First Peoples English 11**
- 12 - English Studies 12, **First Peoples English 12**

## ➤ Social Studies (Total 8 credits)

- Social Studies 10
- Explorations in Soc. Studies 11 or min. One of the gr. 12 Soc. Studies courses that will count for SS 11 credit (i.e. Law 12) or **BC First Peoples 12 /Contemporary Indigenous Studies 12 (online only)**

## ➤ Science (Total 8 credits)

- Science 10
- Any Science 11 (i.e. Chemistry 11)

## ➤ Math (Total 8 credits)

- Foundations of Math & Pre Calc. 10 or Workplace Math 10
- Pre Cal. 11, Foundations Math 11 or Workplace Math 11

## Required Courses For Graduation Cont.

- Career Life Education (CLE) 10 (4)
- Career Life Connections (CLC) 12 (4)
- Physical and Health Education 10 (4)
- Arts Education/ADST (Applied Skills); Min. 1 class from these categories (gr10 – 12) (4)
- These Required Courses make up 52 or the min. 80 credits need for graduation.
- **Electives:** The remaining 28 credits (7 classes) of the student's choice at the gr. 10, 11 and 12 level with a min. 3 of the 7 being at the gr. 12 level make up the remaining credits to reach the min. 80 credits needed for graduation.

**So, 52 specific/required credits + min. 28 elective credits = 80 credits**

# Three Provincial Graduation Assessment Requirements

- A Numeracy 10 Assessment (Jan.)
- A Grade 10 Literacy Assessment (Jan.)
- A Grade 12 Literacy Assessment

## A Note about Grade 10 Assessment

- ◆ Required for Graduation - scores for both Numeracy and Literacy must appear on the official transcript
  - Students are evaluated on 'proficiency' – students receive a score on a 4 point scale (1 low , 4 high); at this time Post Secondary Institutions are not using these gr. 10 scores as part of admissions
  - In addition there is a Literacy 12 that must appear on the transcript; at this time only UBC includes the score in the admissions process



# Specific Courses Required for the Grade 10 Year (6 classes)

## 1. English Language Arts 10:

Literary Studies + one of:

1. Composition
2. New Media
3. Creative Writing or
4. First Peoples New Media (with First Peoples Lit Studies)
5. Composition 10 and Spoken Language 10 (ELL)

## 2. Social Studies 10

## 3. Math 10 (one of)

1. Foundations of Math and Pre-Calc 10
2. Foundations of Math and Pre-Calc 10 Challenge (requires recommendation)
3. Workplace Math 10 (requires recommendation)

## 4. Science 10 or Sci. 10 Challenge (requires recommendation)

## 5. Career Life Education 10

## 6. Physical and Health Education 10, Strength, Leadership, or Basketball (may require recommendation)

+ 2 electives of your choice (= 8 courses) - ADST/Fine Arts



# Choosing An English Language Arts Course

## English Language Arts Options: choose one (or possibly 2 if an ELL student)

- **Lit Studies /Composition:** comprised of the skills of literary analysis and writing
- **Lit Studies/ Creative Writing:** comprised of the skills of literary analysis and creative writing
- **Lit Studies/ New Media:** comprised of the skills of literary analysis and digital citizenship
- **First Peoples Lit Studies/First Peoples New Media:** comprised of the skills of literary analysis and digital citizenship; This course focuses on an exploration of First Peoples' voices & the expression of independent, thoughtful judgments via the study of oral storytelling, short stories, film, poetry, novels, etc, Meets the English 10 requirement as well as the First Peoples Requirement for graduation.
- **Composition and Spoken Language 10 (ELL FOCUS):** Does NOT meet graduation requirements and may be taken in ADDITION to one of the above (so you may have 2 English classes – consult with our ELL teacher)

*Note: There are no remedial, or less challenging , English classes. Students who have struggled with English 9 should consult directly with their English 9 teacher to discuss which of the above might be the best fit.*

## Social Studies 10

- **there is one course offered for this subject  
(no challenge or remedial)**

## Science 10

There are two courses offered

- 1. Regular Science 10
- 2. Science 10 Challenge (Sci 9 teacher recommendation required- students Strongly proficient or exceeding)



# Selecting a 'best fit' Math Course

## Foundations of Math and Pre-Calculus 10

- **Foundations of Math and Pre-Calculus 10 *Challenge*** - most demanding; *teacher recommendation only*
- **Foundations of Math and Pre-Calculus 10** - if you are at a comfortable proficient level or above in Math 9 this is typically the most appropriate option; This math course leads to Pre-Calculus 11 and 12 and to Calculus 12 which are typically required prerequisites for many business, science /math based post secondary programs of study and many other post secondary programs (i.e. highly technical trades programs at institutions such as BCIT)

# Workplace Math 10

- This course meets GRADUATION requirements but will not meet admissions requirements for **competitive academic programs** at larger research based universities (i.e. UBC, SFU, UVIC)
- This course DOES meet the prerequisites for many **work/career and apprenticeship** type programs at post secondary (i.e. Early Childhood Education, Masonry, and so on); also meets entry requirements for academic studies at open enrollment post secondary institutions (i.e. KPU - non sci. Programs)
- For students who have struggled in math 9 (emerging, or developing) and who are not planning to pursue academic studies at a larger post secondary and who have historically struggled with math over the years) or who are currently already in Core Math 9, this course is typically the most appropriate option.
- Students who score highly in this course *may* move to **FOUNDATIONS MATH 11 (and 12)** which is an academic math and DOES meet post secondary entry requirements in non-science and math academic programs however this would be by teacher consultation and recommendation only at the end of gr. 10





# Selecting a 'best fit' Career Life Education Class

# Career Life Education 10 Options

- **Gr. 9 Spring/Summer Fully Online**– NOT chosen on MyEd in gr. 10 course selection; students do this course in the Spring/Summer of the grade 9 year; best suited to students currently doing well in grade 9 program and who have time to add an additional course
- **In-Class gr. 10 Yr.** – regular instruction; taken during block in the regular timetable; best suited for students who need regular monitoring/firm deadlines etc. ; select on MyEd
- **Fully On-Line Sept-June gr. 10 Yr.** – best suited to students with a history of strong work/study habits; this is a 9<sup>th</sup> course and part of the timetable as an 'x' block (there is no study granted in place of online courses at the grade 10 level) ; select on MyEd

# Grade 9 Spring/Summer Career Life Education Online Option

NOT part Gr. 10 Course Selection - **DO NOT SELECT IN FEB ON MyED**

Completed as part of your **grade 9** year

registration will be online at <https://www.deltaaccess.ca/registration/>  
deadline for registration recommended Feb 23; Final deadline March 14

Required Training sessions as follows (lunch, Library)

- Feb 24 A- E ,
  - Feb 25 F-L
  - Feb 26 M-Z
- 
- Runs approx. March – end of July of **THIS School Year** – no extensions/does not roll in to grade 10 year

*In place of CLE 10 on you MyEd course selection you will pick a 3<sup>rd</sup> elective instead; no study/spare will be provided in place of this course. All students must carry 8 courses in the grade 10 year.*

## Career Life Education 10 In Class Option

- Student will have a scheduled block in your timetable
- there will be a teacher to monitor progress
- work will be a combination of online and traditional in class activities

**Best suited to those students that work best with consistent and scheduled deadlines and ongoing teacher contact and feedback ; students with a history of IE or EMERGING may benefit from the in-class Career Life Ed. 10**

## Career Life Education 10 SEAQUAM COHORT

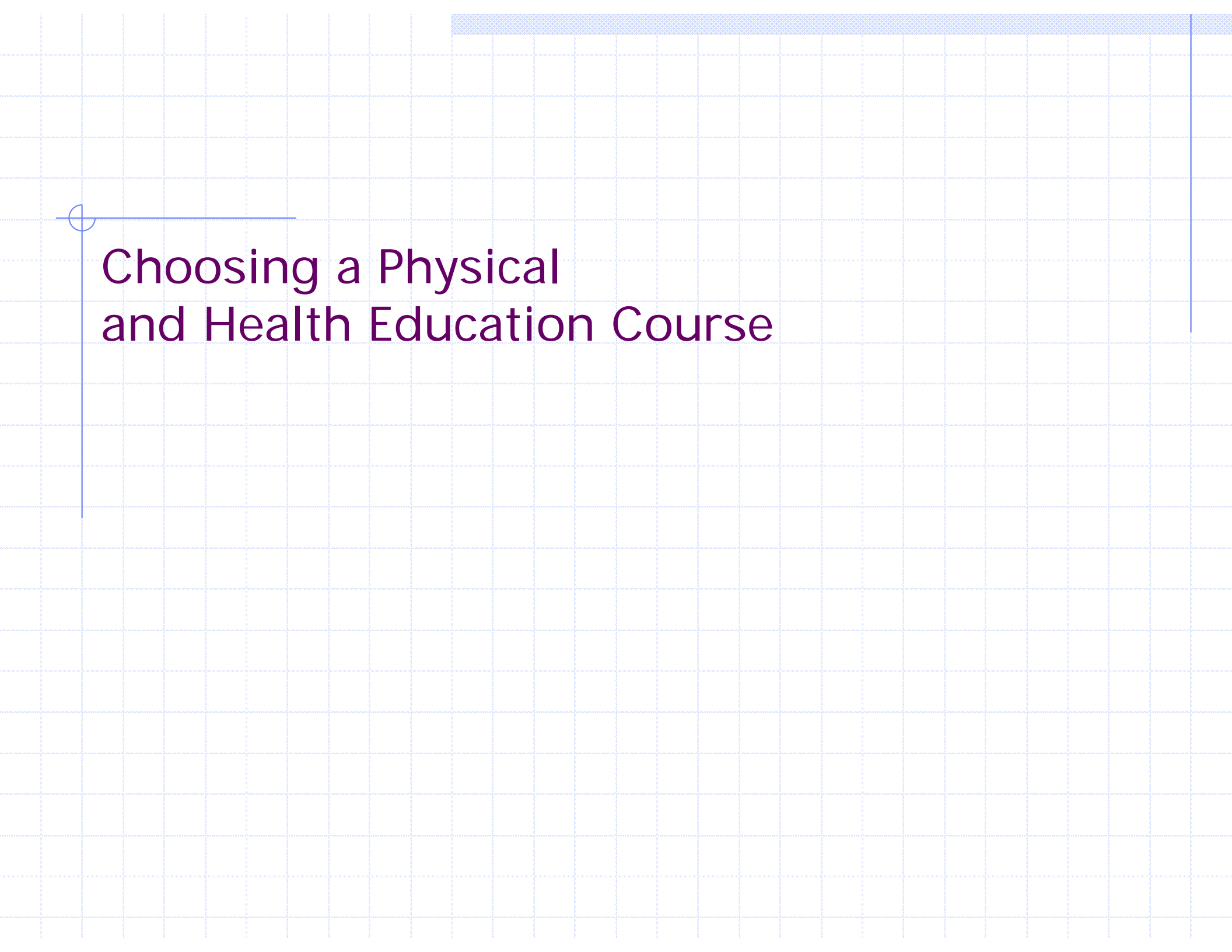
### Sept- June gr . 10 year

- Lessons/assignments on students own time at home; students will not have a scheduled block in the timetable to do this. Students will not be granted a study in which to work on this.
- Students work independently and monitor own progress and with some guidance of the supervising teacher, Ms. Deol who may be consulted as needed
- work will consist exclusively of online activities

#### *Is this for you?*

**This is a good option for you if you are typically self-motivated, always do your homework, don't have any IE's on your reports, are a consistent student academically (Developing, Proficient, Extending), attend regularly**

**Reminder: as this is part of the gr. 10 course selection as a 9<sup>th</sup> course, students WILL SELECT this course on MyEd**



# Choosing a Physical and Health Education Course

## Physical and Health Education 10:

- Emphasis is on introducing students to a variety of activities; similar to PE 9
- Units are structured to help student improve and maintain skills, knowledge and attitudes and confidence to maintain active and healthy lifestyles both in and out of school

Other Options:

- **Physical Health and Education 10: STRENGTH**
- **Physical Health and Education 10 : Fit for Life Women's**
- - there will be a course fee

## Physical & Health Education 10: Leadership

- Core activities similar to PE 9
- greater emphasis on active health, fitness and leadership
- Students will also take a leadership role within the school planning, organizing, and running intramurals, tournaments, and sporting events
- Students should be athletic, self-motivated with a desire to take on a leadership role within the school.
- **Criteria for selection:** Students will be required to **complete an application (see current PE teacher – forms to be completed by Feb 5/now closed) and will be selected by the Physical Education Department.**



## Physical & Health Education: Basketball

- Program replaces the regular required (P.E.) course/credit and offers 100 plus hours of instruction combining on-court and physical training. **COURSE FEE: (\$100 or \$200 with Baden Basketball based on last years fee schedule – may change)**
- This course runs as an X block and is outside the regular timetable (a.m. ); This would be a 9<sup>th</sup> course and could be a second PE or allow for an extra elective in the regular timetable. Students are not given a study in place of an X block.
- Basketball curriculum as set out by Seaquam Basketball Coaches and in compliance with the BC Ministry of Education's Prescribed Learning Outcomes for Physical Education.
- Guest coaches will be scheduled throughout the year so that athletes receive a wide range of coaching techniques
- For more information please email **Mr. Doug Mackenzie** (dmackenzie@deltaschools.ca).

## Co-ed Volleyball – recently added

- ◆ This course will have a fee (\$200)
- ◆ This course will be in schedule
- ◆ This course may involve some possible screening by PE dept. Where space is limited

# Choosing Electives:

- Second Languages
- Fine Arts
- Applied Design Skills and Technology (ADST)
  - Tech Ed.
  - Information and Communication Tech.
  - Home Economics
  - Business Ed.

## Second Language Options:

- Core French 10 (for those currently in French 9)
- Core French 10 Challenge (for those currently in French 9 Challenge) (by teacher recommendation only – do not self-select unless your teacher has directed you to do so)
- French 11 (for those currently in Fr. 10)
  
- Japanese 10 (for those currently in Japanese 9)
- Intro. Japanese 11 (new to language, gr 10; did not take Japanese 9)
  
- Intro. Spanish 11
  
- NEW: Introductory Punjabi 11 (focus of course is learning to read and write in Punjabi – some spoken language recommended)

## Is a Second Language REQUIRED?

NO. . .not for graduation

However, a second language *may be* an admission requirement for some post secondary institutions in the US or abroad

A language 11 or 12 may also be a program specific requirement (i.e. for a Bachelor of Arts at KPU)

# Arts Education Options:

## ➤ Drama and Film

- Drama 10
- Theatre Production 10 (crew)- this course will be run as an X-block outside the regular timetable; this would be a 9<sup>th</sup> courses – students are not given a study in place of an out of timetable course
- Musical Theatre 10 - this courses will be run as an X-Block outside the regular timetable; this would be a 9<sup>th</sup> course - students are not given a study in place of an out of timetable course – the production will be a musical this year (Shrek)

## ➤ Visual Arts

- Art Studio 10
- Arts 2-D 10 (drawing and painting)
- Photography 10
- Media Arts 10 (graphics)

## ➤ Music

- Instrumental Music: Wind Ensemble - rehearsals and concerts outside the regular timetable
- Instrumental Music: Jazz Band – this course will be run as an X block outside the regular timetable; this would be a 9<sup>th</sup> course; student are not given a study in place of an out of timetable course (or courses); is taken concurrently with Wind Ensemble
- Choral Music 10 - concerts outside the regular timetable

# ADST (applied skills) – Technology Options

- Technology Explorations 10 (Engineering)
- Drafting 10 (use of CAD)
- *Engineering and Robotics 10 – competitive*
- *Robotics IDS (Indep. Directed Study, x block) – taken with Engineering and Robotics Challenge 10)*
- *NEW: Youth Explore Trades Skills 10 -12*
- Woodwork 10
- Power Technology (Mechanics)10
- Metalwork 10

## ADST (applied skills) – Information and Communication Technology Options

- Web Development 10
- Media Design 10 (Yearbook 10)
- Media Arts 10 (Graphics) - can be used as Applied Skill or Fine Arts

## ADST (applied skills) – Home Economics/Culinary Arts Options

- Textiles 10 (sewing)
- Foods Studies 10
- Culinary Arts 10 (caf)



## Student Support Classes (Student Services)

- **Learning Support 10** - prior enrollment in this course or recommendation from the school based team is required

### **ELL**

- English Language Development
- Academic Language in the Content Areas

Prior enrollment in ELL course(s) or recommendation from ELL teacher/Counsellor ; see Ms. Choy re. appropriate placement

NOTE: If the student is in another supportive program and do not see the program on MyEd to select it is because you will be placed directly in that course by the counsellor/case manager at a later date.

# Will a Student be placed in all the Courses they have requested?

- ◆ Reminder – REQUESTS are just that; placement in a request cannot be guaranteed
- ◆ Students WILL be placed in the required courses requested (but not necessarily in a challenge level)
- ◆ The timetable is built from students' primary requests and sections are developed accordingly within the parameters admin has to work with

# The importance of Alternates

- Please note that students are asked to select and rank three alternates. Students are advised to select alternates with care as they will be required to stay in an alternate that appears in their final timetable
- **Students may ask: What if I get an alternate in my timetable? Can I come in for a course change in Sept. ?**

No. Having an alternate in the schedule is not an 'error'. It means there was no room in the preferred request and therefore, the alternate has fallen in it's place.

Course Change Requests can be made in Sept. only for the following reasons:

- a missing academic course/error in academic course
- a 'hole' in the timetable (missing required course or missing course)

# What if a student does poorly in a gr. 9 Academic Class?

They may be advised to attend Remedial Summer School



## Remedial Summer School - July 2025 North Delta Secondary

- ◆ **Math 9/Sci9.** or **SS 9/English9**, Skill Building ; you may only take one of the two blended courses
- ⑩ Typically for students who have a final mark that falls in a very low EMG level. *Please note that if your skills are very weak the teacher may recommend that the student repeat the grade 9 course.*
- ◆ not offered: Fundamentals Math 9/English 9 or French/Japanese PE or electives)
- ◆ Registration info. will be available early April; see School District Website under Continuing Education for opening date and instruction

## Remedial Summer School Cont.

For the purposes of Course Selection on MyEd for the grade 10 year, the student is asked to choose the course they wish to be in on the assumption they will attend and pass summer school if recommended.

If a student has an EMG but is possibly **not** going to be promoted on to gr. 10 in more than one course this will be discussed in June between the teachers/admin and counselling and a recommendation will be made to parent at this time

# Summer School can students 'jump ahead'?

Students *may* advance with an academic courses in the summer *however* if a full credit 5 week academic gr. 10 course is in the students plan for this summer please ensure that parent/student is fully aware of the following :

- NO repeats (if students have already passed the class in summer but is not happy with the mark they will not be offered a seat in Sept. They will need to upgrade their mark the *summer* of gr. 10
- Students cannot be registered on MyEd now AND at summer school concurrently. If a student's name appears on the summer school list for a gr. 10 summer course (**and it has not been discussed with your counsellor in June**) the student may be asked to withdraw from the summer section
- Students are not permitted to select a grade 11 course during course selection; Seaquam cannot guarantee placement in a gr. 11 course even if a student has passed a grade 10 course in the summer

**CONSULTATION WITH YOUR COUNSELLOR SRONGLY ADVISED**

## Further Considerations re. advancing

- ◆ having a full year to develop skills in academic areas is strongly recommended if going on with an academic grade 11 program
- ◆ taking a gr. 10 class in the summer then **not** getting that same subject placement until the following year (if gr. 11 classes are full) can lead to possible learning gaps
- ◆ taking an online class at the gr. 11 level after the gr. 10 class is done in the summer is an option *but* grade 10 students are not given a block 'off' in their timetable – they will then carry 9 classes
- ⑩ There is greater opportunity to take academic classes in the summer of grade 10



# Language Challenge Exams

- Students who can speak and **read/write** fluently in another language (Mandarin, Korean, German, Spanish, Japanese, Punjabi) may take these exams for credit
- The gr. 11 exam is typically written in gr. 10 and the 12 exam in gr. 11
- Application through the School Board happens in **November of gr. 10 (submitted to the grade counsellor)**
- Exams are written **in late Jan, early Feb of gr 10**
- Second Language credit (4) is given, however some universities (UBC) may NOT accept these marks in the admission average

# IB – Planning Ahead

- IB application happens in early Feb. of the grade 10 year
- Students interested in IB will be asked to attend and information meeting in late Dec/early Jan. with their parents

Looking Ahead:  
There is more to being a competitive student than just marks!  
(broad based admissions)

### **Get Involved at SE:**

- Athletics
- Clubs
- Student Council
- Societies

### **Volunteering at School:**

parent teacher nights, awards night, grad, postsecondary eve., tournaments, Fashion show, school musical, grade 7 visits

### **Volunteering In the Community :**

Library, Seniors' homes, food bank, community events (Sun Run, etc.) Hospital, SPCA, Parks and Rec, Tournaments and competitions (sports/dance)

# Selecting your Courses Online

- Students are asked to select courses online through the MyED BC system
- The System opens on **Feb 13** and stays open until 3pm on **March 5**
  - Find the Handout entitled “MyEd Course Selection Instructions” on the school website under course planning
  - Follow the prompts as needed for account disabled recovery request
  - *Reminder - Registration is NOT first come first served, but please ensure your selection is done a day or two before the deadline of March 5 to allow time for any log in issues to be addressed*

# What if I want to learn more about a course?

- COURSE SELECTION GUIDE – this is found under Seaquam.ca (online) under course planning. Use the table of contents at the front of the guide to navigate
- A FULL LIST OF GRADE 10 COURSE CHOICES CAN BE FOUND ON **PAGE 8** OF THE GUIDE
- Speak to the current teacher/ talk to students are currently in that course

## Last Word

- Review notes on **Math** placement carefully; consult with math teacher, LST teacher and/or your counsellor if you are not sure
- Review English Choice carefully; consult with current English teacher /LST/ELL teacher if you are not sure
- Review recommendations for **Career Life Education 10 (CLE 10)** placement carefully; consult with your counsellor or case manager if you are not sure which to sign up for
- Keep a close watch on **final marks** as you round the corner in term 3 – consult with your counsellor re. your plans if you are doing poorly in a class so your classes don't have to be moved around in Sept. to accommodate a class you need to repeat that wasn't 'caught'



This PowerPoint will be  
uploaded on the [Seaquam.ca](http://Seaquam.ca)  
website under:  
Registration & Course  
Planning shortly (Feb 1)