



September 2025

Welcome to a New School Year!

On behalf of the entire Seaquam staff, we extend a warm welcome to all our new and returning students and their families. We hope you had a safe, restful, and rejuvenating summer. We would like to offer a special welcome to the Graduating Class of 2026 as they begin their final year at Seaquam. This is a milestone year, and we look forward to supporting you as you prepare for life beyond high school. We are also excited to welcome our incoming Grade 8 student (the Class of 2030) as they begin their high school journey. This is a time of new beginnings, and we are thrilled to have you join our community.

This year, our administrative team is especially excited to be part of the Seaquam family. Vice Principals Rebeca Rubio (Grade 8-10) and Mike Annandale (9-11), we are looking forward to working with you and supporting your success throughout the year. We're committed to fostering a safe, inclusive, and engaging learning environment where every student feels valued and empowered to thrive.

As summer break draws to an end, we would like to turn our attention to the opening day of school on Tuesday, September 2nd and the many details associated with the beginning of a school year. In addition to this letter, any information regarding school start-up, student schedules, and general school information can be found on our school website: <https://se.deltasd.bc.ca/> or Seaquam.ca.

Staffing Updates

I would like to take a moment to acknowledge retired Principal Mark Robinson for the amazing work he did supporting staff, students and families at Seaquam, and throughout his career in Delta as an educator and school leader. The community will miss him dearly, and we wish him all the best in his retirement. Also, Vice Principal Maggie Callendar has taken on a new leadership role as Acting Principal at Port Guichon Elementary School. Maggie is a dynamic leader and with her skill sets, we know she will do an amazing job for the Port Guichon community.

I would also like us to all welcome the following staff members. Some are new to Seaquam, some are returning from leave, while others are making a return trip:

C. Baker- Teacher, Social Studies	A. Harvey- Teacher, Grad Quest
J. Cheung- Teacher, Math	T. Mclean- Teacher, English
E. Conroy- Teacher, Science	K. Milne- Teacher, Social Studies
N. Domeck- Teacher, French	G. Moore- Teacher, PHE, Foods, Careers, Core
D. Takkale- Counsellor (San-Z)	R. Rubio- Vice Principal, Grade 8 and 10
L. Liu- Teacher, Art and Photography	T. Tamuno- Child and Youth Care Worker

School Start Up Information

As we begin a new school year at Seaquam Secondary, we want to ensure all students and families have the key information needed for a smooth and successful start:

Grade 8 Open House:

We are looking forward to welcoming you to Seaquam. On **Thursday, August 28th** the building will be open for anyone in Grade 8 who wants to come and visit and explore the school. This is completely *optional*. Come anytime between

11:00am and 2:00pm. There is nothing formally organized but we will have some senior students here to help students tour students around the school and answer any questions. Schedules will be printed and given to students to help them figure out where their classes will be.

Opening Day Schedule (Grade 8 -12):

On September 2nd, students in grades 8-12 will come to school at the following designated times to attend an assembly in the Theatre, go to Homeroom (Block A Class) and get their *school photos taken by Artona Studios* in the cafeteria.

Students will have access to their schedules in the Student Portal of MyEd on Tuesday, August 26 at 3:00pm. Students without a Block A class or with a Block A study will meet in the Library for their Homeroom class. The schedule for the day is:

Grade 9	Meet in the Theatre at 9:30 and then go to Homeroom/Block A. End time 11:00 am
Grade 10	Meet in Homeroom/Block A at 9:30 and then go to the Theatre. End Time 11:00 am
Grade 11	Meet in the Theatre at 11:10 and then go to Homeroom/Block A. End time 12:40 pm
Grade 12	Meet in Homeroom/Block A at 11:10 and then go to the Theatre. End Time 12:40 pm
Grade 8	<ul style="list-style-type: none"> • 1:00-1:30 Grade 8 Assembly in Theatre • 1:35-2:30 Grade 8 Photos and Homeroom (Block A) • 2:45 Grade 8 Group Photo in the Main Gym

Opening Week Schedule:

For attendance purposes we will be having a Homeroom class built into the schedule. The schedules for these days will be:

Wednesday, September 3	Thursday, September 4	Friday, September 5	Monday, September 6
9:30 – 10:50 Block A/ Homeroom 10:55 – 11:55 Block B 11:55 – 12:35 LUNCH 12:35 – 1:35 Block C 1:40 – 2:40 Block D	8:30 – 9:40 Block E 9:45 – 10:20 Block A Homeroom/Flex 10:25 – 11:35 Block F 11:35 – 12:15 LUNCH 12:15 – 1:25 Block G 1:30 – 2:40 Block H	8:30 – 9:40 Block B 9:45 – 10:20 Block A Homeroom/Flex 10:25 – 11:35 Block A 11:35 – 12:15 LUNCH 12:15 – 1:25 Block D 1:30 – 2:40 Block C	8:30 – 9:40 Block F 9:45 – 10:20 Block A Homeroom/Flex 10:25 – 11:35 Block E 11:35 – 12:15 LUNCH 12:15 – 1:25 Block H 1:30 – 2:40 Block G

School Bell Schedule: This is a linear bell schedule for the upcoming 2025-26 school year:

	Monday	Tuesday	Wednesday		Thursday	Friday
Period 1	8:30 - 9:40	8:30 - 9:40	Collab	8:30 - 9:25	8:30 - 9:40	8:30 - 9:40
Flex	9:45 - 10:20	9:45 - 10:20	Period 1	9:30 - 10:35	9:45 - 10:20	9:45 - 10:20
Period 2	10:25- 11:35	10:25- 11:35	Period 2	10:40 - 11:45	10:25- 11:35	10:25- 11:35
Lunch	11:35 - 12:15	11:35 - 12:15	Lunch	11:45 - 12:25	11:35 - 12:15	11:35 - 12:15
Period 3	12:15 - 1:25	12:15 - 1:25	Period 3	12:25 - 1:30	12:15 - 1:25	12:15 - 1:25
Period 4	1:30 - 2:40	1:30 - 2:40	Period 4	1:35 - 2:40	1:30 - 2:40	1:30 - 2:40

Flex Time - Own Your Learning (see schedule above)

Flex Time acknowledges that students lead busy lives and navigate competing demands for their time in and outside of school. Flex Time provides students the opportunity to self-direct and engage in their own learning. Flex times will occur Monday, Tuesday, Thursday and Fridays between period 1 and 2. Each Flex block will be 35 minutes in length.

While some school-wide initiatives might occur during Flex Time, teachers will not be teaching new course material. Teachers will be accessible to students for additional help and guidance on current and ongoing learning. As this is school instructional time, students are expected to be in a classroom for the entire Flex Time period. Students will need to log into Student Connect to choose a class to sign up for. **We encourage students to do this a week in advance. Students who do not sign up or do not attend Flex will be marked absent.**

Daily Rotations

A rotating bell schedule helps students engage more deeply with their learning. By shifting the order of classes each day, students will experience different subjects at varying times, promoting better focus and reducing routine fatigue. This change also allows for more balanced use of school resources and supports a dynamic learning environment. Be sure to check the Seaquam app to plan ahead for success.

	Day 1	Day 2	Day 3	Day 4
Period 1	A	E	B	F
Period 2	B	F	A	E
Period 3	C	G	D	H
Period 4	D	H	C	G

Locks and Lockers

All lockers will be assigned to students who want one during their Homeroom (**Block A**) starting as early as **Tuesday, September 2**. Grade 8's will receive a lock automatically. It will be part of their fee for the Grade 8 retreat. Students in Grade 9-12, please bring your lock from last year. Those who need a new lock can buy one from the office for \$11. We recommend that families do not buy a lock in the community as they are not as good quality. We provide a very high-quality combination lock and guarantee it will work for the whole time the student is with us at Seaquam. Remember, lockers are property of the school.

Student Schedules and Course Change Requests:

Starting the week before school begins the counsellors will be reviewing this document to address student schedule concerns. They will not be accepting phone calls or e-mails during that time. The googleform is the only means of making a request. PLEASE DO NOT SUBMIT DUPLICATE REQUESTS.

Here is the link: [Seaquam Secondary Course Request/Change Form 2025](#)

If Counsellors can make a change they will do so. Please check MyED to see if changes have been made. Counsellors will only contact students if more information is required. Please be patient. Not all requests can/will be fulfilled because of the constraints existing in the schedule.

Changes to Students' timetables WILL NOT BE MADE for the following reasons:

- Change of an elective unless it meets one of the priority requirements below.
- Specific teacher requests
- Retaking a course to attempt to achieve a higher mark.
- Students requesting to be with friends in a specific class.

The following circumstances will be given priority for changes:

- Date the form was submitted
- Graduation requirements
- Incomplete Timetables (does not have 8 classes)
- Courses required for post-secondary applications

****NO CHANGES REQUESTS WILL BE CONSIDERED AFTER FRIDAY, SEPTEMBER 12****

Counsellors and Youth Care Workers

Below is the Counselling Department's Alpha allocation for the 2025-26 school year. Please feel free to contact them at 604-591-6166 or by email (for anything not course request related).

Last Name Starting with

A – D	Mr. M. Arends (marends@deltaschools.ca)
E – La	Ms. M. Costin (msalmon@deltaschools.ca)
Le – Sam	Mr. H. Mian (hmian@deltaschools.ca)
San – Z	Ms. D. Takkale (dtakkale@deltaschools.ca)

Youth Care Workers

Teks Tamuno (ttamuno@deltaschools.ca)
Roy Campbell (rcampbell@deltaschools.ca)

More Important School Information:

Restricting Cell Phone Usage in Schools

Please be reminded that restrictions on the use of cellphones and other personal digital devices came into effect on July 1, 2024. We will be continuing to restrict cellphone usage this school year. The district emailed families regarding these changes last year. You can read the letter here:

<https://district.public.deltasd.bc.ca/wp-content/uploads/sites/2/2024/06/DS-Letter-homePersonal-Digital-Devices-June-20-2024.pdf>

For more information and frequently asked questions, please visit:

- [Secondary school restrictions](#)

If you have any questions, please contact the school.

School Code of Conduct



The Seaquam Code of Conduct Committee developed an acronym (CARES – Communication, Accountability, Respect, Excellence, Safety) that resembles Seaquam’s shared values and qualities. Students will be reintroduced to CARES on the first day and it will be incorporated into all aspects of our student’s experiences throughout the year.

If you have any questions, please contact your school principal.

Attendance and Reporting Absences

Being absent from school impacts your student’s learning. Arriving late to class not only affects their understanding but also disrupts the learning environment for others. Teachers are increasingly concerned about declining attendance, and as a school community, we are committed to working together to encourage students to attend regularly and arrive on time.

Research shows that “students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance” (National Educational Center Statistics, 2009). In fact, chronic absenteeism, even beginning in kindergarten, has been linked to lower academic performance and increased risk of dropping out later in school.

When students miss class, it is their responsibility to connect with their teacher to find out what learning was missed. This can be done during the next class, during Flex time, or by checking Google Classroom. Please note that teachers will not be reteaching missed lessons during class time, Flex periods or after-school appointments are designated for that purpose.

To report a student absence please:

- Notify the school by email seaquam.sec@deltaschools.ca (please include student name) or
- Contact the school office by phone (604-591-6166) (please give student name and MyEd number). We do have voice mail and you can leave a message anytime or message through Parent Connect.
- Absences should be reported as early as possible on the day of the absence to allow a Parent Advised code to be entered into the system. Any unreported absences will result in an automated email from the student system.

Safety Measures

The updated safety guidelines continue to stress the importance of everyone taking responsibility to continue to practice personal prevention measures. As a reminder:

- Conduct Daily Health Checks
- Stay at home if you are not feeling well.
- Practice good hygiene (frequent hand washing with soap and water for at least 20 seconds and use of hand sanitizers; avoid touching one’s face; respiratory etiquette; disinfect frequently touched surfaces).
- Sneeze and cough into the crease of your elbow.
- Respect others’ comfort levels regarding personal space.

- Do not share food or drinks.
- Practicing these personal prevention measures will help reduce the risk of transmitting communicable diseases in our community.

MyEd Accounts:



Student Access to My Ed Account

1. Go to <https://myeducation.gov.bc.ca/aspn/logon.do>
2. Log in!
3. If your Account is disabled or you don't know the password please click on forget my password. They will send you a link to reset your password to your @deltalearns.ca account.
4. If you are new to the Delta School District, please contact the office for your login details.

Parent Access to My Ed Account

All parents should be able to access MyEd through the parent portal. If you are having any problems with access, other than passwords, please contact the office for help. Parents, if you can remember how to log in, please follow the above directions but realize that if you reset your password it will be e-mailed to what ever email we have on file for you.

Communication – Home and School

We believe in the importance of open communication between the home and the school to help students find success. Seaquam uses a variety of communication methods to provide families with updated information. These methods include email notifications, weekly emailed newsletters, the Seaquam website (<https://se.deltasd.bc.ca/>), and the Seaquam App. **Please ensure you have provided us a current email address, updated all your contact information and are able to log into Parent Connect.** Please contact the office if you require assistance after reviewing the support documents on the school website.

Signing in to Parent Connect

You must be authorized in order to utilize this web product. If you do not know your password, you can request that the system email you the password by clicking on “Forgot My Password”.

To login to Parent Connect you can do so here –

<https://se.deltasd.bc.ca/parent-community/programs/>

Parent Connect will allow parent/guardians to review:

- Attendance (it lags by a day), updated by 5pm each day
- Reporting information under the Folder Tab (this is usually a 1-2 days behind MyEd)
- Demographics (address and guardian information),
- Student assignments and quizzes (if teachers are utilizing this feature in Teacher Connect)
- Register for Parent-Teacher Interviews
- Student fees (assessment and payment details)

Parent Connect allows parents one-way communication with teachers and the office.

Permission Forms

There are several forms on Parent Connect for you to review and authorize. Please log in to Parent Connect, review the notices and select the appropriate response to each form. It is mandatory that all forms be reviewed and responded to by each student's parent/guardian by Sept 30. Forms are:

Personal Information Consent Form, Outside Media in Schools, Electronic Communications, Walking Field Trips Permission, BC Fruits and Vegetables Program Permission, Demographic Information, Student Emergency Release, and GAFE (google apps for students).

Protocol for Parent/Guardian Concerns at Seaquam Secondary

If parents/guardians have concerns about general school procedures or issues stemming from their child's classroom, there is a procedure for raising those concerns.

If the concerns originate in the classroom, the first and most important person to communicate those issues with is your child's teacher with an email (preferred), or a phone call. You may need to make an appointment to meet with the teacher. If in this discussion you continue to have unresolved concerns, then it is appropriate to be in contact with your child's counsellor.

If your concern is not addressed to your satisfaction after the counsellor has intervened, then please contact the administrator of your child's grade. If there is still an outstanding concern, contact the principal.

We are always willing to speak with parents to explain how and why particular decisions have been made and to listen openly to suggestions that might make our school community a better place. We will do our best to work along with you to solve problems.

We want Seaquam to be a community that supports children's learning and nurtures the hearts of children and families. To maintain a positive working relationship, please follow the protocol as outlined above when difficulties arise. Sharing difficulties in more roundabout ways (e.g. classroom e-mail lists, social media sites that are public forums or have open pages, or playground discussions, etc.) in isolation of school staff does not support a positive school community and in fact leads to misinformation and hard feelings.

It is imperative that we remain respectful in our interactions and solve problems in a way that benefits everyone. Our students are watching our examples.

Seaquam Mobile App

All students are encouraged to use the Seaquam mobile app to keep their courses and activities organized throughout the year. The app integrates two basic communication methods - push notifications and news bulletins. Once downloaded onto a device, students and parents alike can receive broadcast messages from the school office on important events or news items pertaining to Seaquam. There are no means for two-way communication via the app. Students and parents will need to reference the school website for their teacher's email address to initiate a two-way conversation.

Our community can access the Seaquam App by searching “My School Day” at the App Store or through Google Play. Once downloaded choose Seaquam as your school.

For more specific information about the app (including links on where to download it and reference guides to navigate the app) please check out the dedicated page on our school website. The link to the website is below:
<https://se.deltasd.bc.ca/student-resources/school-app/>

Fees, Deposits and Financial Need/Hardship

Fees

Student fees will be accessed and communicated to families in early October. Fees can be viewed on Student/Parent Connect. Fees include a basic student fee, an Emergency Preparedness fee and in some cases, students may be assessed a course fee to cover the cost of consumable materials. Students may also choose to purchase optional ‘enhancements’ that support a course, (i.e. workbooks) but are not required for course completion. Optional Yearbook fees will be assessed to all students. Field Trip fees and Athletic team fees will be added to students’ fees. Fees can be paid three ways: on-line in Parent Connect (most preferred), using a debit/credit machine at the office or dropping off a cheque or cash.

Information About Fees and Deposits

The Delta School District believes in the provision of a broad, general education, containing options for student needs and interests, combined with a common core of learning. In accordance with the Delta District Policy, Seaquam provides an education program free of charge to our students, but may also charge fees and deposits for some goods and services as reasonable and consistent with legislated requirements. For example, student fees or deposits may be charged for:

- Goods intended for students to take home for personal use or as a gift (e.g. a desk made in Woodwork class)
- Goods such as writing tools, calculators, student planners, exercise books or other supplies and equipment for a student's personal use
- Activities such as field trips, special events, and extra-curricular activities, where the fees are limited to defraying actual costs of transportation, accommodation, meals, admission and equipment rentals
- Rental fees for musical instruments
- Deposits for educational resource materials such as reusable workbooks with the deposit being refunded in whole or in part upon return of the materials. (i.e. if a supplemental workbook is not marked or damaged it may be returned for a deposit refund)
- Goods and materials which provide students with the opportunity to experience or create a more enriching, or augmented project or activity

Financial Need

We realize that families may, at times face financial insecurity. Please contact your child’s counselor or administrator if your family requires financial support. All requests and conversations are confidential.

Food Security Support

The provincial government has provided school districts with the Feeding Futures Grant to help students and families with food costs. We encourage families to connect with our Counselling Team if your family requires support in these difficult times. All requests will be kept confidential and ultimately, we want to help those in need.

Become a Part of our School Community: Parent Involvement

Engaging as a Parent/Guardian: We urge parents/guardians to stay engaged with their child’s progress at school. Parents can use MyEd or Parent Connect to monitor student attendance and view report cards. We encourage parents to contact their child’s teachers, counselor and when they have questions.

PAC (Parent Advisory Council)

The Seaquam PAC meets regularly throughout the school year and meetings typically take place in the evening. The PAC Chair will be communicating meeting dates and format later. The PAC provides feedback and input to the administration and applies for and allocates gaming funds to support extracurricular programs throughout the school. The PAC typically does not organize fundraising events. All parents, especially new Grade 8 parents are invited to join the PAC, meet other interested parents and learn more about the school and recent changes in education in BC. Please stay tuned for information from our PAC chairs in the weeks to come.

Ways to help set your child up for success in the upcoming school year:

- Set high expectations for your student and encourage them to do their best.
- Contact teachers or counsellor directly when you have a question or concern regarding your student's progress.
- Ensure good attendance.
- Provide a quiet place in your home for study.
- Insist that your student accept responsibility for their learning and their conduct.
- Model the importance of life-long learning.
- Encourage a strong work ethic and promote/teach good time management skills.
- Encourage your student to maintain healthy eating and sleep habits.
- Review proper social media guidelines.
- Keep a planner and calendar of events.
- Sign up for Flex at least one week in advance.

We hope the information provided will help you gain a better understanding of how Seaquam will be organized to deliver the curriculum and to maintain a safe environment. We are and will continue to work on providing a positive experience for our students, while placing measures in place to keep everyone safe.

We look forward to working with all of you and building community together.

Sincerely,

Kenneth Headley (Principal) | Rebeca Rubio- Vice Principal | Mike Annandale- Vice Principal